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## TEAM TOOLBOX

### WINDSOR HIGH SCHOOL AND SIXTH FORM –

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### CASE STUDY FOR WHOLE SCHOOL USE OF TEAMTOOLBOX

Closer to the Edge Ltd continue to develop its partnership with Windsor High School and Sixth Form. Team Toolbox is a sustainable training resource that has many positive direct applications for whole school people training and development. There are many and varied opportunities for participants to develop essential and relevant skills for many different settings and contexts across the school.

Windsor High School and Sixth Form is using this sustainable, portable resource to achieve the following outcomes;

Within the school curriculum –

- As a discrete unit within the KS3 Physical Education curriculum that focuses on Outdoor Education.
- As a means of delivering units at both BTEC Level 2 and BTEC Level 3 P.E.
- To assist the delivery of PLTS within the Humanities curriculum in Year 7.
- To assist in the delivery of SEAL in both Years 7 and 8.
- As part of an SEN residential at Astley Burf where the toolbox is central to many of the activities carried out during the week.
- Delivered as discrete units within 'Alternative Curriculum Days'.

Within an extra curriculum programme –

- To empower and inform young leaders, both at JSLA and CSLA, but also for other leaders spread across the key stages and many different curriculum and extra-curriculum areas.
- As part of our 'Prefect Leadership Pathways' beginning with the selection of the Prefect group but going on to determine Senior Prefects as well as Head Boy and Head Girl.
- A resource within the 'Healthy Halesowen' project that is delivered collaboratively across the township.
- As part of the school's delivery of the Duke of Edinburgh scheme.
- As part of the 6<sup>th</sup> form induction residential which welcomes students back to Windsor and welcomes other students from other schools for the first time. Year 13 students can both lead and assist in the delivery to Year 12 students.

Staff Development through training tailored for:

- Teaching Assistants – to further develop the need to create and maintain positive learning cultures within the learning environment.
- Newly Qualified Teachers Induction Programme – to develop 'core values' of effective team for improved performance and necessary support for new teachers to the school.
- New Staff Induction Programme – To recognise the school's commitment to development for effective team performance across the whole school in order to ensure positive learning cultures.



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Institute of Outdoor Learning - member and Accredited Practitioner

